

Wendy Woods  
FOED 3810  
Fall 2010

**Lesson Name:** Veteran's Day Thank-you paragraph.

**Instructional Objectives:**

<p><b>Standard:</b></p> <p><b><u>Social Studies-2nd Grade</u></b></p> <p><b><u>Governance and Civics</u></b></p> <p><b><u>Content Standard: 4.0</u></b> <b>Governance establishes structures of power and authority in order to provide order and stability. Civic efficacy requires understanding rights and responsibilities, ethical behavior, and the role of citizens within their community, nation, and world.</b></p> <p>4.0 Governance establishes structures of power and authority in order to provide order and stability. Civic efficacy requires understanding rights and responsibilities, ethical behavior, and the role of citizens within their community, nation, and world.</p> <p><b>Learning Expectations:</b></p> <p>4.03 Understand the rights, responsibilities, and privileges of</p>	<p><b>Objective:</b></p> <p><b>TLW</b> gain an appreciation for American Veteran's through books, experiences, and realia.</p> <p><b>TLW</b> learn about patriotism by observing traits of good citizens.</p> <p><b>TLW</b> be introduced to new vocabulary relating to the qualities of good citizens by the teacher.</p> <p><b>TLW</b> begin to understand the sacrifices given by Veteran's and their families through books, observations, or personal experiences.</p> <p><b>TLW</b> learn about different types of traditional Veteran's Day activities by the presentation on facts and books.</p>
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citizens living in a democratic republic.

4.04 Recognize the qualities of a contributing citizen in our participatory democracy.

### **Accomplishments**

2.4.03 Understand the rights, responsibilities, and privileges of citizens living in a democratic republic.

- a. Identify characteristics of good citizenship such as establishing beliefs in justice, truth, equality, and responsibility for the common good.
- b. Identify qualities of good citizenship.
- c. Identify ordinary people who exemplify good citizenship.

2.4.04 Recognize the qualities of a contributing citizen in our participatory democracy.

### **History**

#### **Content Standard: 5.0**

**History involves people, events, and issues. Students will evaluate evidence to develop comparative and casual analyses, and to interpret primary sources. They will construct sound historical arguments and perspectives on which informed decisions in contemporary life can be based.**

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**Learning Expectations:**

5.01 Identify major events, people, and patterns in Tennessee, United States, and world history.

**Accomplishments**

2.5.01 Identify major events, people, and patterns Tennessee, United States, and world history.

a. Explain the significance of various community, state, and national celebrations

such as Memorial Day and Independence Day.

b. Explain how local people and events have influenced local community history.

**Tennessee English  
Language Arts Standards  
Effective 2009-2010  
Grade 2**

**Standard 1 - Language**

**Grade Level Expectations**

**GLE 0201.1.2 Employ a variety of strategies to decode words and expand vocabulary.**

Employ a variety of strategies to decode words and expand vocabulary.

**Checks for Understanding  
(Formative/Summative  
Assessment)**

**0201.1.5 Understand that a sentence is a group of words that has a subject and a verb and expresses a complete thought.**

Understand that a sentence is a group of words that has a subject and a verb and expresses a complete thought.

**0201.1.6 Identify and correctly write complete sentences.**

**0201.1.9 Show evidence of expanding language through vocabulary growth.**

Show evidence of expanding language through vocabulary growth.

**Standard 2 -**

**Objectives:**

**TLW** expand vocabulary knowledge by using the new words introduced in the lesson.

**TLW** will write complete sentences using some of the words introduced in the lesson.

**TLW** listen to the teacher as items of realia and poetry are displayed.

**TLW** construct and write a paragraph.

**TLW** write and form opinions about ways to express feelings of gratitude for Veteran's through creative writing.

## **Communication**

### **Grade Level Expectations**

**GLE 0201.2.1 Develop critical listening skills essential for comprehension, problem solving, and task completion.**

Develop critical listening skills essential for comprehension, problem solving, and task completion.

**GLE 0201.2.2 Develop critical speaking skills essential for effective communication.**

Develop critical speaking skills essential for effective communication.

### **Checks for Understanding (Formative/Summative Assessment)**

#### **Listening**

**0201.2.1** Use appropriate listening skills (e.g., do not interrupt, face speaker, ask questions).

**0201.2.2** Listen attentively to speaker for specific information.

**0201.2.3** Understand and follow multi-step oral directions.

## **Standard 3 - Writing**

### **Grade Level Expectations**

**GLE 0201.3.3 Organize ideas into a topic paragraph with complete coherent sentences.**

Organize ideas into a topic paragraph with complete coherent sentences.

**Checks for Understanding**  
**(Formative/Summative**  
**Assessment)**

**0201.3.4 Use classroom resources to support the writing process.**

Use classroom resources to support the writing process.

**0201.3.6 Use temporary/creative spelling to spell independently while transitioning to standard spelling in first drafts.**

Use temporary/creative spelling to spell independently while transitioning to standard spelling in first drafts.

**Materials and Media:**

- America/Veteran's Day Box; containing items of realia and short poems.
- White Board/Markers
- Vocabulary list related to Veteran's Day.
- Students will need paper or the flag handout.
- Pencils
- Clipboards

**Lesson:**

**Set:**

On Veteran's Day we honor those people who served in the armed forces of the United States of America. The holiday is observed on November 11 every year. Think back to Monday after Mrs. Brown read America's White

Table and how that family felt toward the uncle. They displayed their love and thanks to the uncle's service to his country. Also think of Veteran's or current soldiers in the military. Now with these ideas captured and our new vocabulary write one paragraph thanking a Veteran for his/her service.

**Instruction:**

- Read aloud America's White Table during the week of Veteran's Day.
- Present a Veteran's Day Box include realia items such as poems, photos, and other armed forces related items.
- Present Veteran's Day vocabulary.
- Give students paper or flag handout.
- Write new vocabulary on board related to Veteran's Day.
- Students will write one paragraph thanking Veteran's everywhere.

**Closure:**

If you chose to share your thank-you paragraph with a Veteran living in Tennessee I can help you do that. You can send your paragraph to a local Veteran's hospital for a soldier to read. Or, if you know someone in your family or neighborhood you could give a copy to them instead.

**Assessment and Evaluation:**

Teacher will review the student's paragraphs to evaluate the understanding of the lesson. Students will continue in the practice of creative writing and the writing process.

**Reflection of Candidate:**